

	Who we are	How we express ourselves	How the world works	How we organise ourselves	Where we are in place and time	Sharing the planet
	<p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> <li>- physical, emotional, social and spiritual health and well-being</li> <li>- relationships and belonging</li> <li>- learning and growing.</li> </ul>	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> <li>- inspiration, imagination, creativity</li> <li>- personal, social and cultural modes and practices of communication</li> <li>- intentions, perceptions, interpretations and responses.</li> </ul>	<p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>- patterns, cycles, systems</li> <li>- diverse practices, methods and tools</li> <li>- discovery, design, innovation: possibilities and impacts</li> </ul>	<p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> <li>- interactions within and between social and ecological systems</li> <li>- approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>- representation, collaboration and decision-making</li> </ul>	<p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> <li>- periods, events and artefacts</li> <li>- communities, heritage, culture and environment</li> <li>- natural and human drivers of movement, adaptation and transformation.</li> </ul>	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>- rights, responsibilities and dignity of all</li> <li>- pathways to just, peaceful and reimagined futures</li> <li>-nature, complexity, coexistence and wisdom.</li> </ul>
<b>Kindergarten</b>	<b>Me, My Family &amp; Friends</b>	<b>Once Upon a Playtime</b>	<b>Investigating Materials</b>			<b>Life is Beautiful</b>
<b>Central Idea</b>	Increasing awareness of ourselves encourages us to develop caring relationships.	We can share our feelings and ideas through play and stories.	We can understand materials more through observation and investigation.			We share the planet with other living things and have a responsibility to care for them.
<b>Lines of Inquiry</b>	Our physical, social and emotional characteristics. Similarities and differences between myself and others. Ways to develop friendships and resolve conflict.	How we express ourselves through story and play. How storeis can share family traditions and culture. How we use materials and our environment to foster our play.	Classifying and describing the properites of materials. Questions and observations guide what we investigate. Understanding that materials can change.			Characteristics of living things and how they change. Our responsibility for the needs and wellbeing of living things. How we can care for animals in our communities and environments.
<b>Specified Concepts</b>	Connection Function Responsibility	Function Perspective	Form Function Change			Change Causation Responsibility
<b>Learner Profiles</b>	Caring Reflective Communicator					
<b>Transition</b>	<b>Who Am I? Who Are You?</b>	<b>Imagine That!</b>	<b>I Can See the Light!</b>		<b>Houses &amp; Homes</b>	<b>We Can Change the World!</b>
<b>Central Idea</b>	Our choices, actions and beliefs as individuals determine who we become as a community.	Using our imagination can help us to think creatively and express oursleves in many different ways.	The interactions between light and our world.		The homes living things build reflect their needs, culture, and environment.	Our actions have an impact on our local and global environment.
<b>Lines of Inquiry</b>	Balanced choices. The communities we belong to and our responsibilities within them. Our personal beliefs and how we celebrate our diversity.	Creativity and inspiration help foster our imagination. Exploring how music and movement help us share our creative ideas. Communicating through presentation.	Sources of light. The effects of light on living and non-living things. How animals use and respond to light in their environment.		Homes throughout the world and history. How the environment influences the way living things build their homes. The effect of local culture on homes.	Human impact on air and water systems. The consequences of our behaviour on the land. Our responsibility to protect, conserve and sustain life.
<b>Specified Concepts</b>	Responsibility Connection Perspective	Perspective Function Causation	Function Causation Change		Change Form Perspective	Change Causation Responsibility

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<b>Learner Profiles</b>						
<b>Grade 1</b>	<b>Myself &amp; My Community</b>	<b>I'm An Artist</b>	<b>What's the Matter?</b>	<b>Signs &amp; Symbols</b>	<b>Happily Ever After</b>	<b>Life, Growth, Change</b>
<b>Central Idea</b>	Embracing difference and celebrating individuality in who we are.	Visual arts are a powerful tool to express ideas.	All states of matter follow the laws of the natural world and can be used in different ways.	Signs and symbols help people connect and communicate.	Traditional stories have a purpose and help us learn about ourselves and others.	All living things go through a process of change.
<b>Lines of Inquiry</b>	My family and my identity.  Intercultural learning; Noticing and valuing differences in who we are.  Creating an inclusive and caring community.	Forms of visual art.  Interpreting visual art.  Artists' choice and artistic inspiration.	Properties of three states of matter.  Changes caused by interactions.  The ways we use solids, liquids, and gases in everyday life.	Signs and symbols around us.  Purpose of signs and symbols.  Communication locally and globally.	Comparing and contrasting stories from around the world.  Reasons people tell stories.  Lessons learned from stories.	Patterns of growth.  How living things change over their lifetime.  Factors that can influence life cycles.
<b>Specified Concepts</b>	Perspective Connection Responsibility	Form Causation Perspective	Form Function Change	Form Function Responsibility	Change Function Perspective	Connection Change Causation
<b>Learner Profiles</b>	Principled Balanced Reflective	Communicator Risk-Taker	Thinker Caring Inquirer	Communicator Principled Risk-Taker	Open-Minded Caring Inquirer	Thinker Knowledgeable Reflective
<b>Grade 2</b>	<b>Healthy Habits</b>	<b>Let's Move</b>	<b>Mother Earth</b>	<b>All Systems Go</b>	<b>Cultures &amp; Communities</b>	<b>I'm a Survivor!</b>
<b>Central Idea</b>	Our lifestyle choices impact our physical, mental and emotional wellbeing.	People move to express themselves in different ways.	The Earth is changing in ways that affect the living things that inhabit it.	Communities function well when they create systems to meet their needs.	People become global citizens through their understanding of 'world' cultures	Living things need to adapt in order to survive.
<b>Lines of Inquiry</b>	The choices we make to stay healthy  Evaluating our physical, mental and emotional wellness  How consequences influence our lifestyle	Elements of movement  Creation, performance and expression  Responding to art	The structure of the Earth.  The continual changes to the structure of the Earth  The effects of the Earth's changes on living things	Systems in our community  Creating and improving systems to meet our needs  Transportation systems within the local and global community	Similarities and differences between people's cultures  Cultural and personal experiences influence our global citizenship  Characteristics of a global citizen	The concept of adaptation  Circumstances that lead to adaptation  Ways in which animals adapt or respond to their environment
<b>Specified Concepts</b>	Responsibility Causation	Function Form Perspective	Change Form Causation	Connection Responsibility Function	Connection Responsibility Perspective	Change Form Causation
<b>Learner Profiles</b>	Balanced Reflective Caring	Communicator Risk-Taker	Thinker Caring Inquirer	Principled Balanced Reflective	Open-minded Caring Inquirer	Thinker Knowledgeable Reflective

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<b>Grade 3</b>	<b>Migration</b>	<b>Rights &amp; Responsibilities</b>	<b>Human Body</b>	<b>Buy Sell Trade</b>	<b>Ancient Civilisations</b>	<b>Earth's Gift</b>
<b>Central Idea</b>	Human migration is a response to challenges, risks and opportunities.	Societies determine rights and responsibilities to help meet children's' needs.	Bodies have parts and systems that work together to keep us alive	Communities create economic systems that rely on production, exchange, and consumption of goods and services.	The systems and ideas of ancient civilisations affect our lives today.	People have a responsibility to share and sustain resources.
<b>Lines of Inquiry</b>	Migration journeys The effects of migration on individuals and communities. Our responsibility as global citizens.	Rules, rights and responsibilities of children. Equalities and inequalities of human rights around the world. Actions taken by individuals and organisations to protect human rights.	Body systems and how they work  The interconnectedness of body systems  How science helps to keep our bodies healthy and functioning	Role of supply and demand  Distribution of goods and services  Our responsibility as consumers	Features of a civilisation and how they existed and functioned Influences that ancient civilisations have on how our civilizations function today Connections between ancient civilisations and our modern lifestyles	The impact of energy use.  Water as a finite resource.  Renewable and sustainable energy practices.
<b>Specified Concepts</b>	Change Responsibility Causation	Perspective Change Responsibility	Connection Function Causation	Function Responsibility Causation	Connection Change Function	Connection Form Function
<b>Learner Profiles</b>	Open-Minded Caring Inquirer	Knowledgeable Caring	Inquirer Open-Minded Caring	Thinker Principled	Knowledgeable Reflective	Knowledgeable Balanced Inquirer
<b>Grade 4</b>	<b>Sense of Self</b>	<b>Convince Me</b>	<b>Let's Investigate</b>	<b>Law &amp; Order</b>	<b>World Changers</b>	<b>Ecosystems</b>
<b>Central Idea</b>	A person's sense of self develops from beliefs and values.	People can create or manipulate messages to target specific audiences.	Through scientific investigation we can discover scientific principles and their applications.	Government systems influence the lives of citizens.	The contributions of individuals have changed our world	Biodiversity relies on the interdependent balance of organisms within systems.
<b>Lines of Inquiry</b>	People's sense of self develops and changes over time. Perspectives are influenced by culture, media, relationships and experiences. The effects of assumptions on self, individuals and groups.	Critical evaluation of messages presented in the media. How images, text and music are used to influence behavior of target audiences. How people respond to messages.	The scientific process for organising, collecting, interpreting and making conclusions on data. Relationships and interactions between physical forces. Effects of design on movement.	How government systems function How decision making practices affect human rights Why governments develop and change over time	What makes a world changer How and why the contributions of people were important at a particular time and place in history The motivations that inspire world changers	Interdependence with ecosystems, biomes and environments. Ways in which organisms are interconnected in nature. How human interaction with the environment can affect the balance of systems.
<b>Specified Concepts</b>	Change Perspective Causation	Function Perspective Causation	Causation Form Function	Function Perspective Causation	Form Change Causation	Change Connection Responsibility
<b>Learner Profiles</b>	Balanced Open-minded Reflective	Communicator Open-minded Thinker	Inquirer Thinker	Balanced Principled Reflective	Principled Thinker Reflective	Caring Knowledgeable Reflective

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<b>Grade 5</b>	<b>Changes &amp; Choices</b>	<b>All the World's a Stage</b>	<b>Out of this World!</b>	<b>PYP Exhibition</b>	<b>World Changers</b>	<b>Peace &amp; Conflict</b>
<b>Central Idea</b>	Our lifestyle choices impact our physical, mental and emotional wellbeing.	Different forms of expression communicate ideas, emotions and feelings.	Natural processes and technological innovations shape life on Earth and the understanding of other planets within the universe.	TBD	The contributions of individuals have changed our world	Reaching resolutions to conflict depends on actions and reactions.
<b>Lines of Inquiry</b>	<i>Student generated</i>	How we use different forms of expression. Reflecting and responding to different forms of expression. How different forms of expression have transformed and changed over time.	How space exploration informs our understanding of the universe. The earth's physical features and how they form and change. The structure of the universe and the Earth's place in it.	<i>Student generated</i>	What makes a world changer How and why the contributions of people were important at a particular time and place in history The motivations that inspire world changers	Causes of conflict. Strategies used to resolve conflict. Consequences of actions and strategies.
<b>Specified Concepts</b>	<i>Student selected</i>	Form/Function Causation Change	Form Change Connection	<i>Student selected</i>	Form Change Causation	Causation Perspective Responsibility
<b>Learner Profiles</b>	Communicator Balanced Reflective	Communicator Risk-Taker Reflective	Inquirer Thinker		Principled Thinker Reflective	Caring Open-Minded Reflective