HOW WE EXPRESS OURSELVES WORKS Grade 1 We Are Family - 1 I'm an Artist - 3 What's the Matter? - 5 Solids, Liquids, Gas Solids,
Solids, Liguids, Gas Well is a solid? Liguids (Gas?) The properties of each state of transmission to the earth composition, victories, transmission to the earth composition to the composition of the earth composition to the earth composition to the earth composition to the transmission to the earth composition to the transmission to the earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth composition to the transmission to the earth changes and the result of these earth captures to the earth changes and the result of these earth captures to the earth changes and the result of these earth captures to the earth changes and the result of these earth captures to the earth changes and the result
Solids, Lightids, Gas Wat is a solid Lightids, Gas What is a solid Lightids (Gas? Treat is the properties of each state of removal the properties of each state of the early college) Grade 2 Healthy Habits - 3 Let's Move - 4 Mother Earth - 4 Mother Earth - 4 Mother Earth - 4 Mother Earth - 4 In manual issentity the a different types of removal the early state of the continued and state of the
Healthy Habits - 3 Let's Move - 4 Mother Earth - 4 Loan describe and model the structure of the earth ican mane and identify the 3 different types of rocks of roc
Mother Earth I can describe and model the structure of the earth mean and identify the 3 different types of can recognise that the earth is made up of lectionic plates which can move I can recognise that the carth is made up of lectionic plates which can move I can recognise that leving things and what the (give examples) I can recognise that leving things must adapt to can identify why things (glants/animats) have adapted over time (give examples) I can give examples of how the earth changes and the result of these changes. Grade 3 Rights of a Child - 3 Symbolism - 2 Human Body - 5 Human Body I can name and identify different systems in
Human Body Renewable Energies Scientific method - Stages Lunderstand the composition of the Prediction Prediction
I can name and identify different systems in
the body lar necognise the impact on the body when systems don't work properly lar necognise that medical advancements help people stay healthy lan name and identify many different organs of the body. The body I can name and identify many different organs of the body. The body I recognise that medical advancements help people stay healthy lan name and identify many different organs of the body. The body I recognise that medical advancements help people stay healthy lan name and identify many different organs of the body. The body I recognise that medical advancements help people stay healthy lack many different organs of the body. The body ways to conserve energy personally and collectively I recognise the minoratons of reuse, reduce and recycle regarding food and energy use a lar minoratory of results Units of measure Inferences Conclusion Diagram - Created from personal observations Labels - Accurately labelled according to own diagrams
Grade 4 Growing Sense of Self - 4 Convince Me - 2 Let's Investigate - 6 Law and Order - 5 Exploration - 3 Ecosystems - 1
Let's investigate Lunderstand the concepts of gravity, pueb, put, trust, firtidon, air-resistance put, trust, firtidon, air-resistance and environment and explain the concepts of gravity, pueb, put, trust, firtidon, air-resistance and environment and explain the concepts of magnetism and environment and explain the concepts of magnetism (and review to the scientific method when testing their corn typothesis in their corn typothesis in their corn typothesis in their corn typothesis in the corn typoth
Diagram - Created from personal observations and results Labels - Accurately labelled according to own diagramS

WHO WE ARE	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	WHERE WE ARE IN PLACE AND TIME	SHARING THE PLANET	Scientific Method Vocabulary (G	rade specific)
Changes and Choices Describe and explain the biological changes we experience in puberty Explain and give examples of how these biological changes impact on emotional well-being Describe the human life cycle Analyse similarities and differences in the ways that different living things reproduce.		Can recognise how technology affects the daily lives of a range of Individuals Explain impacts of technological developments on society and on the environment. Follow the design process to create a product Explain the impact of particular technologies on sustainability Suggest areas for future technological advances.				Scientific method - Stages Prediction Hypothesis Testing the Hypothesis Testing the Hypothesis Research question Procedure Observation Experimentation TrialTrial run TrialTrial run dependent/independent variable Controls Variables Explain/explanation Estimate/estimation cause/effect Quantitative Qualitative Results/Data Trable of results Units of measure Accurately and the results Units of measure Conclusion Sources of error graphing Diagram - Created from personal observations and results Labets - Accurately labelled according to own diagrams	